



Life Course

Positive Outcome

Brief Name

Flourishing Behaviors (Children)

Indicator

Percent of children who have behaviors and characteristics indicating that they are flourishing.

Description

Flourishing as a concept contains multiple dimensions of physical health, mental and emotional health, caring, empathy and resilience. This is a composite measure created by National Survey of Children's Health (NSCH) by combining four aspects of a child: (1) child is affectionate and tender, (2) child bounces back quickly when things don't go his/her way, (3) child shows interest and curiosity in learning new things, and (4) child smiles and laughs a lot.

Importance

Being affectionate, being resilient, and having curiosity are indicative of a child's long-term success (Lippman, 2011). These early markers of success have implications for lasting positive effects on a children's social and emotional well-being (Keyes, 2003).

Limitations

This construct of flourishing is limited to a small set of variables defined by NSCH and could potentially include many more concepts.

Source

NSCH 2011/12. Data query from the Child and Adolescent Health Measurement Initiative, Data Resource Center for Child and Adolescent Health website. Retrieved from www.childhealthdata.org. Lippman, Laura H., Kristin Anderson Moore, and Hugh McIntosh. "Positive indicators of child wellbeing: A conceptual framework, measures, and methodological issues." Applied Research in Quality of Life, 6.4 (2011): 425-449.

WI	US	Best	Worst
78.6%	73.2%	85.2%	63.3%
		WY	NY

Year

2011/2012

Numerator

Number of children who meet all four measures of flourishing

Denominator

Children aged 6 months to 5 years